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7th International Workshop on Sign Language Translation and Avatar Technology: The Junction of the Visual and the Textual

Isolated Sign Recognition using ASL Datasets with Consistent Text-based Gloss Labeling and Curriculum Learning

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Our Approach

- We use a Skeleton-based Spatial-Temporal Graph Convolutional Network (GCN).
- Compared with the sequence-based methods and image-based methods, graph-based methods are more intuitive, since the human body is naturally organized as a graph rather than a sequence or an image.
- Both the forward and backward directions of the video data are used for isolated sign recognition. The forward and backward scores are fused using weighted summation to obtain the final prediction.
- In each direction, we use two types of data streams as input: the human skeleton keypoint (joint) coordinates, and the bone vector (distance between keypoints).





Datasets

1. ASLLVD <u>https://dai.cs.rutgers.edu/dai/s/signbank</u>

Citation-form signs, available for download

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Linguistics

 Boston University American Sign Language Lexicon Video Dataset (ASLLVD): **9,748** sign tokens; **6** signers

2. WLASL https://dai.cs.rutgers.edu/dai/s/wlasl

- Valuable collection of videos: Many publicly shared video collections, with > 100 signers
- Widely used for sign recognition research
- **BUT** serious problem for machine learning: no 1-1 correspondence between text-based gloss labels and signs



Examples of pervasive gloss inconsistencies in the WLASL

We modified the gloss labels for the WLASL videos so that they are consistent with those for the ASLLVD:

- 1. Ensuring internally consistent gloss labels for the WLASL &
- 2. Making it possible to merge these datasets. We used both!

We tested sign recognition on the set of signs for which we had a minimum of 6 or 12 examples per sign; see below.

Definition: Curriculum learning is a "strategy that trains a machine learning model from easier data to harder data, which imitates the meaningful learning order in human curricula."

However, deciding which samples to categorize as easy or hard is not trivial. For this reason, we use a type of curriculum learning introduced in Saxena et al. (2019), which dynamically estimates, during training, the order of difficulty of each input video for sign recognition by using a new family of trainable parameters for deep neural networks, called data parameters.

Illustration of the GCN pipeline: (a) The basic GCN block architecture. (b) The GCN architecture. There are 10 basic GCN blocks in all. GAP represents the global average pooling layer, and FC the fully connected layer. (c) The overall architecture of the Multi-stream GCN.

Curriculum Learning (CL)



The modified cross entropy loss becomes: $L^i = -log(p^i_{u^i}),$ where zⁱ are the logits.

$p_{y^i}^i$	=	$exp(z^i_{y^i}/\phi^*_i)$)					
		$\overline{\Sigma_j exp(z_j^i/\phi_i^*)}$).					

Isolated Sign Recognition								100%	•-	Min. 12 exam	nples	- Min. 6 exa	amples	
Min. # examples per sign	6				12				95%				• 95.68%	 96.56% 94.79%
Total # class labels	1,502				990					92.43%	94.66%	• 93.77%		
Total # examples	23,016				18,482			90%	/	-				
Streams	Forward	Forward	Backward	Backward	Forward	Forward	Backward	Backward			88.89%			
	Top-1	Top-5	Top-1	Top-5	Top-1	Тор-5	Top-1	Тор-5	85%					
Joint	72.96	91.42	74.19	91.14	79.18	94.09	78.24	93.78		• 84.70%				
Bones	72.63	91.47	72.09	91.09	76.31	93.51	76.49	93.30						
Multi-stream	77.58	94.21	77.65	94.24	83.07	95.87	82.26	95.87	80%	78 70%				
Forward Multi-stream w/ CL	77.63	94.34			82.59	96.23				• 78.707				
	Top-1 Top-5		Тор-1		То	Top-5 75%		top 1	:op 2 t	op 3 t	op 4 te	op 5		
Fusion (no CL)	78.70		94.79		84.70		96.56			Recognition Accuracy on WLASL + ASLLVD Datasets				
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qual Contribution	Ì		This v	work w	as par	tially f	funded	by grar	nts from	n the Nat	ional S	Scienc	e Four	ndatic

